



**Public School 8, The Robert Fulton School**

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**Patricia Peterson**, Principal | **Caren Gandelman**, Assistant Principal

## THIRD GRADE NEWSLETTER



### November 2019

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#### **IMPORTANT DATES:**

**November 5:** Election Day/Chancellor's Day Staff Development-No School for students

**November 11:** Veteran's Day- No School

**November 14:** Student-Led Conferences- Early Dismissal (11:40am)

**November 15:** Ms. Levy & Ms. Schultz trip to Guggenheim Museum

**November 28-29:** Thanksgiving- No School

## WHAT WE ARE WORKING ON...

### READING

We recently launched our Mystery Unit. A favorite of students and teachers alike, this unit teaches the children to “think like detectives.” In doing so, the students will be able to -- surprise! -- apply their learning to a wide variety of fiction. We have also begun using a reader's notebook!

**Ask your child what kind of notes they have been taking while reading mysteries.**

### WRITING

We have started a new unit of writing persuasive speeches. Students will use their opinions and reasoning skills to help persuade others to make positive changes in their community and the world.

**Ask your child to tell you about some of the speeches they have been working on.**

### MATH

We are finishing up Unit 2, which introduces multiplication by immersing students in a wide variety of situations that invite the children to think of the operation in different ways. Unit 3 will focus on multi-digit addition and subtraction.

**Have your child tell you about the strategies they like to use and ask them if they can show you how to solve a problem in another way.**

## SCIENCE

We are still investigating Balancing Forces, learning about magnetism and gravity in relation to the real world problem of the "floating train in Faraday."

**Have your child explain to you the different kinds of forces we have been learning about.**

## SOCIAL STUDIES

Students will begin a geography unit using the essential question, "Why does geography matter?". Through understanding geographers' tools and purposes for different maps, we'll examine where and why people settle near certain physical features and how communities have adapted and modified environments to meet their needs, with a specific focus on New York state.

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